

## Lengua Extranjera Inglés - 2do año

**Esta guía de estudio propone actividades de entrenamiento y práctica para los alumnos que adeuden este espacio curricular.**

### 1) Choose the correct option.

- a) (HAS / HAVE / HASN'T) Miguel got a brother and a sister? No, he (HAS GOT / HAVE / HASN'T).
- b) I (GOTN'T HAVE / HASN'T / HAVEN'T GOT) an old computer.
- c) (HAVE / HAVEN'T / HAS) they got a flat in the city? Yes, they (HAVEN'T GOT / HAVE / HAS GOT)
- d) (HAS / HAVE / HAVEN'T) you got a pet? Yes, I (HAS GOT / HAVEN'T / HAVE).
- e) Elena and Monica (HASN'T / HAVEN'T / NOT HAVE) got long hair.
- f) Richard (HASN'T / HAVEN'T / HASN'T GOT) a new Mercedes Benz. He (HAS GOT / HAS / HAVE) got a new Ferrari.

### 2) Complete with an appropriate form of BE.

- a) \_\_\_\_\_ you from Bs As? No, I \_\_\_\_\_
- b) José \_\_\_\_\_ (-) a dentist. He \_\_\_\_\_ a doctor.
- c) I \_\_\_\_\_ twenty-eight. How old \_\_\_\_\_ you?
- d) Ivan and I \_\_\_\_\_ (-) British. We \_\_\_\_\_ American.
- e) \_\_\_\_\_ the children at home? Yes, they \_\_\_\_\_
- f) No, it \_\_\_\_\_ (-) .
- g) Mel \_\_\_\_\_ (-) a bad singer.
- h) Where \_\_\_\_\_ your sister from?
- i) Yes, we \_\_\_\_\_ .
- j) \_\_\_\_\_ Pavarotti Italian?

### 3) Choose the correct option.

- a) I (*doesn't/don't/do*) live in Rosario. I (*live/lives/do live*) in Santo Tomé.
- b) My mother (*cooks/cook/does cook*) lunch every day; but we sometimes (*goes/go/gos*) to a restaurant. c) (*Does/is/do*) Reuben (*work/works*) in a bank?
- d) My friends and I (*likes/do like/like*) basketball.
- e) Cristina (*don't/does/doesn't*) dance very well.
- f) We (*not/doesn't/don't*) watch TV. We (*do/are/don't*) Amish.

### 4) Write questions and short answers in the PRESENT CONTINUOUS .

- a) You /HELP/ your mother? ✘
- b) The cars /STOP/ at the red light? ✘
- a) Grandma /SLEEP/ on the sofa? ✓
- b) Elida /SKATE/now? ✘
- c) You /WRITE/ a SMS to your friend? ✓

### 5) Write negative and affirmative sentences in the PRESENT SIMPLE.


- a) We go to school in the afternoon. (GO to school /in the morning)
- b) Sarah practices yoga on Tuesdays. (DO/tae-kwon-do)
- c) My father makes delicious barbecues. (COOK/terribly!)
- d) I like Coke. (PREFER/Sprite)
- e) The football match starts at 6. (BEGIN/at 7)

6) Complete the postcard with the Present continuous form of the verb in brackets.

Hello Mum and Dad!

I \_\_\_\_\_ (write) this postcard from the beach. It's beautiful here. The sun \_\_\_\_\_ (shine) and it's very hot. Bob and Marina \_\_\_\_\_ (swim) and uncle Bill \_\_\_\_\_ (windsurf). He's really funny! John \_\_\_\_\_ (not work) at the moment. He's here with us. Aunt Jennifer and I \_\_\_\_\_ (sunbathe). She \_\_\_\_\_ (burn), and she's red! Ha ha! I \_\_\_\_\_ (get) brown. We \_\_\_\_\_ (have) a wonderful holiday. \_\_\_\_\_ you \_\_\_\_\_ (have) a good time in Switzerland? Best wishes from Belize.

Love  
  
Alison



VOCABULARY

1- Label the pictures



- \_\_\_\_\_ a- Is there a post office?
- \_\_\_\_\_ b- Is there a supermarket?
- \_\_\_\_\_ c- Are there any restaurants?
- \_\_\_\_\_ d- Is there a shopping centre?
- \_\_\_\_\_ e- Are there any houses?

GRAMMA1-Look at the map and answer the



Write affirmative (↓) or negative (x) sentences.

a- underground station (x) \_\_\_\_\_

b- beaches (↓) \_\_\_\_\_ c-

hotels (x) \_\_\_\_\_ d-

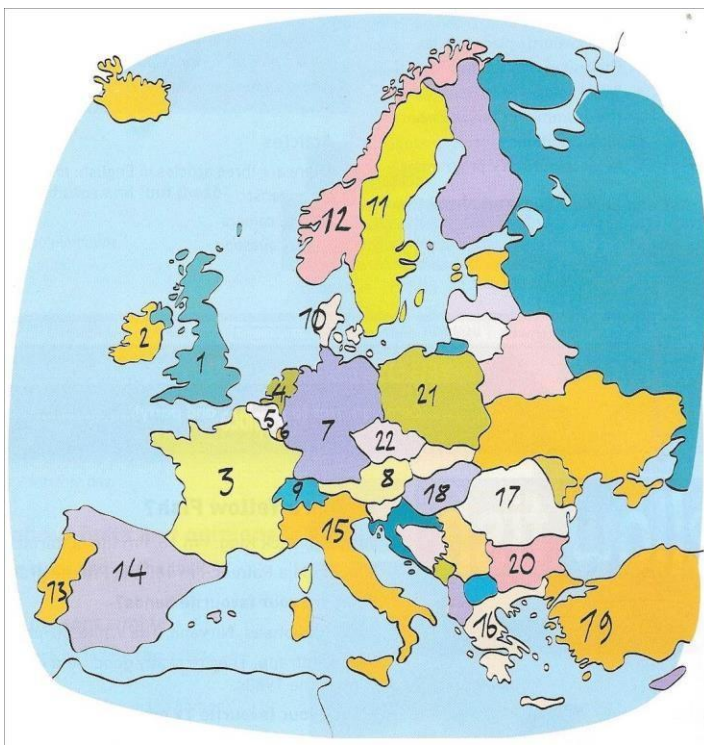
French restaurant (↓) \_\_\_\_\_ e-

modern buildings (x) \_\_\_\_\_

### VOCABULARY: COUNTRIES AND NATIONALITIES

1) Write the numbers on the map next to the names of the countries. (Escribir el número del mapa al lado de los nombres de los países.)

- |   |                                   |  |
|---|-----------------------------------|--|
| <input type="checkbox"/> Sweden   | <input type="checkbox"/> Norway   | <input type="checkbox"/> Romania         |
| <input type="checkbox"/> Luxembourg   | <input type="checkbox"/> Belgium  | <input type="checkbox"/> Ireland         |
| <input type="checkbox"/> Hungary  | <input type="checkbox"/> Portugal | <input type="checkbox"/> Turkey          |
| <input type="checkbox"/> Switzerland  | <input type="checkbox"/> Italy    | <input type="checkbox"/> Spain           |
| <input type="checkbox"/> Germany  | <input type="checkbox"/> Greece   | <input type="checkbox"/> Denmark         |
| <input type="checkbox"/> Austria  | <input type="checkbox"/> France   | <input type="checkbox"/> The Netherlands |
| <input type="checkbox"/> Poland   | <input type="checkbox"/> Bulgaria | <input type="checkbox"/> Czech Republic  |
| <input type="checkbox"/> the UK: England, Scotland, Wales, Northern Ireland |                                   |  |



2) Match the countries from ex 1 and these nationalities. (une los países del ej. 1 con sus nacionalidades)

Spanish \_\_\_\_\_

\_\_\_\_\_ French

\_\_\_\_\_

Italian \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Portuguese

Irish

German

Greek \_\_\_\_\_ Dutch \_\_\_\_\_ Luxembourger \_\_\_\_\_  
 Austrian \_\_\_\_\_ Bulgarian \_\_\_\_\_ Swedish \_\_\_\_\_  
 \_\_\_\_\_  
 Turkish \_\_\_\_\_ Hungarian \_\_\_\_\_ Norwegian \_\_\_\_\_  
 \_\_\_\_\_  
 Polish \_\_\_\_\_ Danish \_\_\_\_\_ Czech \_\_\_\_\_  
 \_\_\_\_\_  
 British \_\_\_\_\_ Belgian \_\_\_\_\_  
 Swiss \_\_\_\_\_ Romanian \_\_\_\_\_

3) Clasify de words and writethem in the box.(Clasificar las palabras y escribirlas en el cuadro)

Germany	Edinburgh	Scotland	London	Austria	England	Madrid	Vienna	China
Berlin	Tokyo	Paris	Brasilia	Lima	Spain	Brazil	Japan	

<u>Countries</u>	<u>Capital cities</u>

4) Complete thetextwiththecorrectform of “be”.(Completar el texto con la forma correcta del verbo “to be”)

This (1) \_\_\_\_\_ my friend Robert. He (2) \_\_\_\_\_ from Australia. He (3) \_\_\_\_\_ 14 years old. Robert and Jason (4) \_\_\_\_\_ very good friends. They (5) \_\_\_\_\_ students in secondary school. The name of the school (6) \_\_\_\_\_ Brighton College. It (7) \_\_\_\_\_ in Sydney. They (8) \_\_\_\_\_ in year 8.

5) Orderthewords to makesentences.(Ordenar las palabras para formar oraciones)

- 1) Carol / Friends/ are / good / and / Pam / very /.
- 2) Are / they / at / students / Colegio Federal /.
- 3) Student / in / is / Milton / year 4 / a /.
- 4) Lena / are / class / in / my / and / Paul /.

5) Not / is / Argentina / from / Juan /.

6) Match. (Unir las preguntas con las respuestas correctas) 1) Whoisthatgirl?

2) What'syourname?

3) Where is your teacher from?

4) Where is Lima?

5) Where are you from?

6) Who's this?

a) My name is Lynda Brown.

b) She's my friend. She's in my class.

c) It's in Peru. It's the capital city of Peru.

d) I'mfrom Santa Rosa, La Pampa.

e) She's from Liverpool in England.

f) This is my teacher.

7) Read and complete the crossword. (Leer y completar el crucigrama)

1 I'm a \_\_\_\_\_ at Standford School. I'm in year 8.

2 My friend is from London. He's \_\_\_\_\_ .

3 My \_\_\_\_\_ address is [rodin@redmail.com](mailto:rodin@redmail.com).

4 These are Jamie and Nick. \_\_\_\_\_ are my friends. 5 Canada is not a city. It is a \_\_\_\_\_ .

6 What's your \_\_\_\_\_? Rodriguez.

7  $2 + 16 =$  \_\_\_\_\_ 8 Yellow + blue = \_\_\_\_\_

9 Go to \_\_\_\_\_ 1 on page 4.

10 Liverpool is not a school. It's a \_\_\_\_\_ . 11 My \_\_\_\_\_ name is Carolina.

12 Tommy and Sue are in my \_\_\_\_\_ .

8) Complete the sentences with the correct forms of *be*. (Complete las oraciones con la forma correcta del verbo *be*)





- 4- \_\_\_\_\_ we \_\_\_\_\_ a football. ?
- 5- You \_\_\_\_\_ a digital camera. ✓
- 6- \_\_\_\_\_ your room \_\_\_\_\_ a desk ?

□ THIS- THAT/ THESE- THOSE

11) Circle the correct words. ( hacer un círculo a la palabra correcta) 1- Can I have **this/ these** CDs, please?

- 2- **That/ Those** boys are in my class.
- 3- Is **this/ those** your English teacher, Sam?
- 4- **That/ Those** jeans are not very expensive.
- 5- **That/ Those** is not true.

□ VOCABULARY: OCCUPATIONS.

12) Do you know these celebrities? Look at the pictures and match 1- 6 to A- F. (¿Conoces estas celebridades? Mira las imágenes y une números 1- 6 con letras A-F.)

 <p><b>1</b></p>	 <p><b>2</b></p>
 <p><b>3</b></p>	 <p><b>4</b></p>



A- ACTRESS AND SINGER.      B- ATHLETE.      C- FOOTBALL PLAYER.  
D- ACTOR.                      E- ACTRESS.                      F- SINGER.

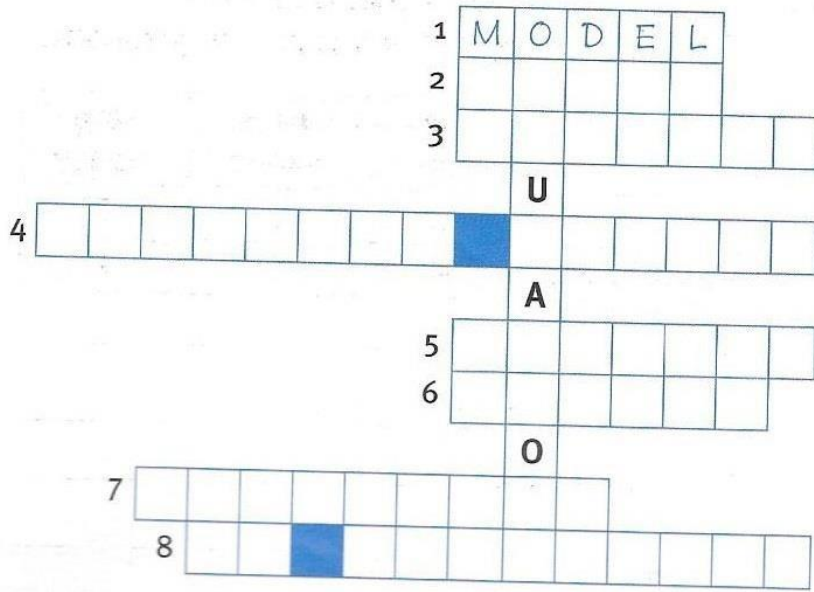
- |    |                 |       |
|----|-----------------|-------|
| 1- | Kristen Stewart | _____ |
| 2- | Vin Diesel      | _____ |
| 3- | Carlos Tévez    | _____ |
| 4- | Usain Bolt      | _____ |
| 5- | Selena Gomez    | _____ |
| 6- | Ricky Martin    | _____ |

13) Complete. Then find the hidden word. (Completa y luego descubre la palabra escondida)

- 1- Adriana Lima is a famous Brazilian **m**\_\_\_\_\_.She is beautiful.
- 2- Daniel Radcliffe is a famous British **a**\_\_\_\_\_.
- 3- Is Sandra Bullock a French **a**\_\_\_\_\_ ?
- 4- Messi is a very good **F**\_\_\_\_\_ **p**\_\_\_\_\_.
- 5- My cousin is very good at running. He is an **a**\_\_\_\_\_.
- 6- Christina Aguilera is as\_\_\_\_\_. I like her songs.
- 7- My father is the **p**\_\_\_\_\_ of his company.
- 8- Marley is a famous Argentinian **T**\_\_\_\_\_ **p**\_\_\_\_\_.

14) Choose two famous people and write 2 sentences each.





(Elige dos personas famosas y escribe 2 oraciones para cada uno.)

For example: Valeria Mazza is a model. She is from

Argentina. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

15) Complete with the correct word. (Complete con la palabra correcta)

- 1 An \_\_\_\_\_ or an \_\_\_\_\_ is someone who performs in plays and films.
- 2 An \_\_\_\_\_ is someone who competes in sports such as running, long jump or javelin.
- 3 A \_\_\_\_\_ is the political leader of

**VERB "HAVE GOT"** (TENER ALGUNA COSA)

**AFIRMATIVO:**

**NEGATIVO:**

**INTERROGATIVO:**

I **HAVE GOT**

I **HAVEN'T GOT**

**HAVE I GOT...?** YES, YOU **HAVE**

YOU **HAVE GOT**

YOU **HAVEN'T GOT**

**HAVE YOU GOT...?** NO, HE **HASN'T**

HE **HAS GOT**

HE **HASN'T GOT**

**HAS HE GOT...?**

SHE **HAS GOT**

SHE **HASN'T GOT**

**HAS SHE GOT...?**

IT **HAS GOT**

IT **HASN'T GOT**

**HAS IT GOT...?**

WE **HAVE GOT**

WE **HAVEN'T GOT**

**HAVE WE GOT...?**

YOU **HAVE GOT**

YOU **HAVEN'T GOT**

**HAVE YOU GOT...?**

THEY **HAVE GOT**

THEY **HAVEN'T GOT**

**HAVE THEY GOT...?**



Ejemplos: I HAVE A PENCIL. (TENGO LAPIZ) FORMA AFIRMATIVA  
 I HAVEN'T GOT A PENCIL. ( NO TENGO UN LAPIZ) FORMA NEGATIVA.  
 HAVE YOU GOT A PENCIL? (TENES UN LAPIZ?) PREGUNTA.

GOT  
UN

I

PENCIL? (TENES UN LAPIZ?) PREGUNTA.



**ATENCION CON ESTO!!!! CUANDO ESTOY HABLANDO DE HE- SHE- IT: EL VERBO HAVE GOT SE TRANSFORMA EN HAS GOT ... vamos a practicar!!!**

16) Complete with the correct form of have got. (Completar con la forma correcta de havegot)

- 1- She \_\_\_\_\_ a blue car.
- 2- They \_\_\_\_\_ a bighouse.
- 3- I \_\_\_\_\_ lots of friends.
- 4- Mu mum \_\_\_\_\_ a bike.
- 5- My dog \_\_\_\_\_ a red t-shirt.

**18)** Look at the table and write affirmative or negative sentences, or questions.

(Mira el cuadro y escribe oraciones afirmativas, negativas o preguntas)

✓ = armo oraciones positivas (me fijo bien que persona tengo para saber si pongo has o have)

X= armo oraciones negativas (usando hasn'tgot o haven'tgot)

?= armo preguntas

Y si el cuadro esta en blanco...no tengo que escribir nada!!

	ANTHONY	HUGO AND MARGE	YOU
A pet	✓	X	
Long hair		?	X
Blue eyes	?	✓	
A bighouse	X		✓

**Ejemplo: 1- Anthony has got a pet.**

- 1- Hugo and Marge \_\_\_\_\_
- 2- I \_\_\_\_\_
- 3- Anthony \_\_\_\_\_
- 4- Hugo and Marge \_\_\_\_\_
- 5- I \_\_\_\_\_
- 6- \_\_\_\_\_
- 7- \_\_\_\_\_

- 19) Complete the sentences with hasn't got or haven't got. (Completa las oraciones usando haven't got o hasn't got)

- 1 Jennifer Lawrence \_\_\_\_\_ dark skin.
- 2 Kristen Stewart \_\_\_\_\_ brown eyes.
- 3 I \_\_\_\_\_ a moustache.
- 4 Daniel Radcliffe \_\_\_\_\_ blonde hair.
- 5 Selena Gomez \_\_\_\_\_ curly hair.
- 6 They \_\_\_\_\_ a beard.